

Pervasive Developmental Disorder Waiver

The Pervasive Developmental Disorder (PDD) waiver provides for early intensive behavioral intervention services (EIBI) to children who have been diagnosed with a pervasive developmental disorder, including autism and Asperger's Syndrome and who meet the ICF-MR level of care criteria. The Department of Disabilities and Special Needs operates the waiver with administrative oversight from DHHS. The waiver is for children whom are ages three through ten. These services are provided in non-educational settings. The waiver develops the skills of children in the areas of cognition, behavior, communication and social interaction. To learn more about the PDD waiver and DDSN services please visit www.state.sc.us/ddsn/ or call DDSN at 1-888-376-4636.

Case Management

Services that assist participants in gaining access to needed waiver and other State plan services, as well as medical, social, educational, and other services, regardless of the funding source for the services to which access is gained.

The following minimum standards will apply for the provision of case management.

Case managers will provide a monthly contact with the EIBI service provider and/or family. On a quarterly basis, there will be a review of the entire waiver plan of care which includes the most recent EIBI service provider quarterly progress report and a contact with the participant's family. If progress toward established goals does not meet expectations, then consultation with DDSN will occur. On an annual basis, there will be a face-to-face contact with the family.

Early Intensive Behavioral Intervention

This service has four distinct components: Assessment, Program Development and Training; Plan Implementation; Lead Therapy Intervention; and Line Therapy.

Service Level Components

- 1) Assessment, Program Development and Training provided by the EIBI consultant
 - Completion of an adaptive assessment;
 - Completion of a functional behavior assessment;
 - Development of a treatment and behavioral support plan; and
 - Training key personnel to implement interventions.

The service coordinator conducts a global assessment which is different from the assessments identified above. The global assessment will indicate the need for this service component.

- 2) Plan Implementation provided by the EIBI consultant
 - Implementation of the behavior support plan;
 - Educating family, caregivers and/or service providers concerning strategies and techniques to assist the participant in behavior reduction and skill acquisition;
 - Monthly monitorship of the effectiveness of the behavior support plan;
 - Modifying the behavior support plan as necessary; and
 - Updating initial assessments and modifying the plan as necessary.

3) Lead Therapy Interventions provided by the lead therapist

- Assuring the behavior support plan is implemented as written;
- Weekly monitorship of the effectiveness of the behavior support plan;
- Reviewing all recorded data;
- Providing guidance to and supervision of the Line Therapist;
- Receiving family/caregiver feedback; and
- Assuring the coordination and continuity with other programs and services.
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4) Line Therapy provided by the line therapist

- Implement interventions designed in the behavior support plan;
- Records data and reports concerns and progress to the Lead Therapist.